



BOISE STATE UNIVERSITY

COLLEGE OF SOCIAL SCIENCE
AND PUBLIC AFFAIRS
Department of History

College of Social Sciences and Public Affairs

The Professional Educator

History / Secondary Education Advising

Peer Advisor: James Klimek
jamesklimek@boisestate.edu
Room L174, (208) 426-1372
Schedule an appointment at:
historypeeradvisor.youcanbook.me

Faculty Advisor: Dr. John Bieter
Room L152G, (208) 426-5332
johnbieter@boisestaet.edu

Questions regarding Praxis exams,
applications, and certification can also be
directed to the Teacher Education office
at (208) 426-2756 or their office, E-722.

Student Name

Email Address

Student ID

Phone Number

Catalog Year

General information:

1. Content majors for initial or second bachelor's degrees are established by the academic departments and candidates must meet all departmental requirements listed in the applicable Boise State University Undergraduate Catalog (available at <http://registrar.boisestate.edu/undergraduate/>).
2. When applying to Teacher Education you must be completing ED-CIFS 201, EDTECH 202, and be within two semesters of completing your major content area and general requirements. Your cumulative GPA, Major GPA, and Education GPA must *all* be at least 3.0 *prior to admittance*. Please note the "Limitations to Admission" on p. 122 of the Undergraduate Catalog.
3. You must have passed the PRAXIS Core test and the score must be in the Office of Teacher Education prior to being admitted to Teacher Education.
4. You must have taken and passed ALL tests prior to being admitted to the Student Teaching Professional Year. The passing scores must be in the Office of Teacher Education. Your cumulative GPA, Major GPA, and Education GPA must be at least 3.0 in order to begin your Professional Year.
5. The application for your Professional Year is submitted during your Block I semester. It is admission to the Block II courses and internship, as well as Block III student teaching. All content area courses in your major and the PRAXIS II examination in the major field, and any minor certification areas or endorsements, must be passed before student teaching.
6. Blocks I, II, & III are your last three semesters.
7. All questions about placements are to be directed to the Office of Teacher Education (E-722).

Definitions:

- Catalog.....The catalog was given to you when you were admitted. It is the plan that you must follow throughout your university career.
- Schedule of classes.....A schedule of classes is posted online each semester showing you what is being offered during the next semester, on which days and at what time.
- Academic Check List.....This form is your academic checklist. You are to keep it up to date. When applying for Teacher Education or the Professional Year you will make a copy of this checklist to include in your application.

Deadlines that must be met:

1. It is best if PRAXIS Core test is taken and passed at least one semester prior to application to Teacher Education. The scores MUST be in the Office of Teacher Education by the first day of the Fall semester preceding Block I.
2. Apply for the Undergraduate Secondary Teacher Certification Program at <http://education.boisestate.edu/teachered>.
3. **Application for Teacher Education is due the THIRD FRIDAY in September for spring admittance. Applications are online at <http://education.boisestate.edu/teachered>.** An interview will be required prior to admittance. Any questions about the application should be directed to the Office of Teacher Education (E-722).
4. It is best if PRAXIS II in World & US History (0941) and PRAXIS II for second social sciences subject are taken and passed at least one semester prior to Student Teaching. The scores MUST be in the Office of Teacher Education prior to being allowed to Student Teach.
5. **Application for Professional Year is due the FIRST FRIDAY in February for fall admittance. Applications are online at <http://education.boisestate.edu/teachered>.** Any questions about the application should be directed to the Office of Teacher Education (E-722).

General Requirements Credits

Foundational Studies		Credits	<input type="checkbox"/>
Introduction to College Writing	English 101	3	<input type="checkbox"/>
Intro to College Writing and Research	English 102	3	<input type="checkbox"/>
Intellectual Foundations	UF 100 (Qualifying transfer students take UF 300)†	3	<input type="checkbox"/>
Civic and Ethical Foundations	UF 200 (Qualifying transfer students take UF 300) †	3	<input type="checkbox"/>
DLM Mathematics	MATH 123, 143, 160, 170, 254, 257	3-4	<input type="checkbox"/>
DLN Natural, Physical, & Applied Science	Science course with lab – See catalog page 51 for course listings	4	<input type="checkbox"/>
DLN Natural, Physical, & Applied Science	See catalog page 51 for course listings	3-4	<input type="checkbox"/>
DLV Visual and Performing Arts	ART 100; ARTHIST 101; MUS 100, 102; THEA 101, 220	3	<input type="checkbox"/>
DLL Literature and Humanities	ENGL 210, HUM 207, PHIL 101, PHIL 102, or PHIL 103	3	<input type="checkbox"/>
DLS Social Science	POLS 101 – American National Government	3	<input type="checkbox"/>
DLS Social Science	ED-CIFS 201 – Foundations of Education	3	<input type="checkbox"/>
Teaching and Learning in a Digital Age	ED-TECH 202	3	<input type="checkbox"/>
Major Content Requirements			
World History	HIST [101 or 102], [201 or 202], 121, 131, 141, 151	12	<input type="checkbox"/>
United States History	HIST 111	3	<input type="checkbox"/>
United States History	HIST 112	3	<input type="checkbox"/>
CID Intro to the Study & Teaching of History	HIST 222 (Recommended, spring only)	3	<input type="checkbox"/>
CID Introduction to the Study of History	HIST 220 (CID required for upper-division coursework)		
European History	HIST 301 – 328, 380	3	<input type="checkbox"/>
American History	HIST 331 – 363, 381	3	<input type="checkbox"/>
Non-Western History	HIST 366 – 378, 382	3	<input type="checkbox"/>
FF Senior Research Seminar	HIST 498	3	<input type="checkbox"/>
Additional Upper-Division History Courses	HIST 300+	12	<input type="checkbox"/>
One year of college foreign language in sequence* - See catalog page 51 for course listings		8	<input type="checkbox"/>
Electives to total 120 credits		0-2	<input type="checkbox"/>

Admission to Teacher Education is required before enrolling in the following Block I Education courses

Block I The following courses constitute Block I and must be taken together.

ED-CIFS 301	Teaching Experience (100 hrs)	2	<input type="checkbox"/>
ED-CIFS 302	Learning and Instruction	4	<input type="checkbox"/>
ED-SPED 350	Teaching students with Exceptional Needs	3	<input type="checkbox"/>

Admission to Professional Year is required before Enrolling in the following Block II and III Education courses

Block II The following courses constitute Block II and must be taken together.

ED-CIFS 401	Professional Year – Teaching Experience (150 hrs)	3	<input type="checkbox"/>
ED-CIFS 405	Teaching Secondary Social Studies	3	<input type="checkbox"/>
ED- LTCY 444	Content Literacy for Secondary Education	3	<input type="checkbox"/>

Block III All coursework and required Praxis II exams MUST be completed prior to Block III.
ED-CIFS 484 is for a Junior High setting and ED-CIFS 485 is for a High School setting.

ED-CIFS 484/485	Professional Year – Teaching Experience	14	<input type="checkbox"/>
-----------------	---	----	--------------------------

*Language equivalency required by the history department will be determined by the department of modern languages or the history department.
†Talk to your advisor to see if you qualify to take UF 300 instead of UF 100 and UF 200.

*****Note: All of the previous information can also be found in the 2014-2015 Undergraduate Catalog*****

Praxis information

You may take the PRAXIS Core exams locally at Prometrics; call 373-1815 or 1-800-853-6769 for information.

To sign up for the PRAXIS II exams you must go to www.ets.org.

Information about all PRAXIS exams can be found at www.ets.org.

There are study guides available at the local bookstores or online at www.ets.org.

Required tests	Score
Praxis Core test #5722 Passing score 162 Must be completed before applying to the Teacher Education Program	
Praxis II: World & US History, test #0941 Passing score 141 Must be complete before beginning Block III	

The Professional Educator

Boise State University strives to develop knowledgeable educators who integrate complex roles and dispositions in the service of diverse communities of learners. Educators believe that all children, adolescents, and adults can learn and to dedicate themselves to supporting that learning. Using developmentally, technologically, and educationally effective approaches that promote high levels of student achievement and guided by state and national standards, educators create environments that prepare learners to contribute to a democratic society within a global context. Regardless of their area of specialization, all educators serve diverse communities of learners as reflective practitioners, scholars and artists, problem solvers, and partners.

Standards for Initial Certification in Idaho

Standard #1: Knowledge of Subject Matter The teacher understands the central concepts, tools of inquiry, and structures of the content area(s) taught and creates learning experiences that make these aspects of subject matter meaningful for learners.

Standard #2: Knowledge of Human Development and Learning The teacher understands how students learn and develop, and provides opportunities that support their intellectual, social, and personal development.

Standard #3: Adapting Instruction for Individual Needs The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to learners with diverse needs.

Standard #4: Multiple Instructional Strategies The teacher understands and uses a variety of instructional strategies to develop students' critical thinking, problem solving, and performance skills.

Standard #5: Classroom Motivation and Management Skills The teacher understands individual and group motivation and behavior and creates a learning environment that encourages positive social interaction, active engagement in learning, and self motivation.

Standard #6: Communication Skills The teacher uses a variety of communication techniques including verbal, nonverbal, and media to foster inquiry, collaboration, and supportive interaction in and beyond the classroom.

Standard #7: Instructional Planning Skills The teacher plans and prepares instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

Standard #8: Assessment of Student Learning The teacher understands, uses, and interprets formal and informal assessment strategies to evaluate and advance student performance and to determine program effectiveness.

Standard #9: Professional Commitment and Responsibility The teacher is a reflective practitioner who demonstrates a commitment to professional standards and is continuously engaged in purposeful mastery of the art and science of teaching.

Standard #10: Partnerships The teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' learning and well-being.

The teacher candidate must also meet "Enhancement" standards in order to become certified in a specific content area.

The Core Teacher Standards outline what **every** teacher needs to know and be able to do. The Enhancement Standards outline what teachers need to know and be able to do in their content areas (such as Math, Science, Language Arts, etc.).

Academic Planner

In order to graduate in four years, an average 15 credits must be taken each fall and spring semester.
 This planner will help you stay on track. Keep in mind, this is to be used only as a rough outline –
 departments do not know class availabilities until the end of each preceding semester.

Fall _____		
Semester Credits		

Spring _____		
Semester Credits		

Summer _____		
Semester Credits		

Fall _____		
Semester Credits		

Spring _____		
Semester Credits		

Summer _____		
Praxis Core: Test #5722		
Semester Credits		

Application Semester

Fall _____		
Semester Credits		

Spring _____		
ED-CIFS	301	2
ED-CIFS	302	4
ED-SPED	350	3
Semester Credits		

Summer _____		
Praxis II: Test #0941		
Semester Credits		

Fall _____		
ED-CIFS	401	3
ED-CIFS	405	3
ED-LTCY	444	3
Semester Credits		

Spring _____		
ED-CIFS	484/5	14
Semester Credits		14